

Rank

Score Card Prepared Public Speaking

Contestant Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Chapter\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Manuscript Rubric – 20 Points** | **Points Earned** | **Judges’ Comments** |
| Manuscript Content Current/Relevant Topic10 | Topic reflects an issue facing the industry of agriculture10-8 | Topic address an issue that is dated.7-4 | Topic addresses an issue that is unrelated to the industry3-0 |  |  |
| 5 | Strong introduction, body, and conclusion layout and lacking grammatical errors.5-4 | Minimum grammatical errors3-2 | Obvious grammatical errors1-0 |  |  |
| Format/Bibliography5 | Double spaced, 8 ½” x 11”, 12-point font with 1” margins included bibliography5-4 |  | Missing all format and bibliography requirements1-0 |  |  |
| **Indicators** | **Very strong evidence skill is present** | **Moderate evidence skill is present** | **Strong evidence skill is not present** | **Points Earned** | **Judges’ Comments** |
| **Oral Communication – 40 points** |  |  |
| A. Examples5 | *Examples are vivid, precise and clearly explained.*Examples are original, logical and relevant. 5-4 | *Examples are usually concrete, sometimes needs clarification*. Examples are effective, but need more originality or thought.3-2 | *Examples are abstract or not clearly defined.*Examples are sometimes confusing, leaving the listeners with questions.1-0 |  |  |
| B. Being detail-oriented5 | *Is able to stay fully detail-oriented.* Always provides details which support the issue; is well-organized.5-4 | *Is mostly good at being detail-oriented.*Usually provides details which are supportive of the issue; displays good organizational skills.3-2 | *Has difficulty being detail-oriented.*Sometimes overlooks details that could be very beneficial to the issue; lacks organization.1-0 |  |  |
| C. Connect and articulate facts and issues5 | *Exemplary in connecting facts and issues and articulating how they impact the issue locally and globally.*Possesses a strong knowledge base and is able to effectively articulate information regarding related facts and current issues.5-4 | *Sufficient in connecting facts and issues and articulating how they impact the issue locally and globally.*Possesses a good knowledge base and is able to, for the most part, articulate information regarding related facts and current issues. 3-2 | *Has difficulty with connecting facts and issues and articulating how they impact the issue locally and globally.*Possesses some knowledge base but is unable to articulate information regarding related facts and current issues. 1-0 |  |  |
| D. Speaking without Hesitation10 | *Speaks very articulately without hesitation.*Never has the need for unnecessary pauses or hesitation when speaking.10-8 | *Speaks articulately, but sometimes hesitates.*Occasionally has the need for a long pause or moderate hesitation when speaking.7-4 | *Speaks articulately, but frequently hesitates.*Frequently hesitates or has long, awkward pauses while speaking.3-0 |  |  |
| E. Command of Audience10 | Speaker uses power of presentation to engage and captivate the audience with the message of the speech.10-8 | Speaker presents speech as mere repeating of facts and speech comes across as a report. 7-4 | Speaker bores the audience with lack of enthusiasm power to deliver the speech.3-0 |  |  |
| F. Tone5 | *Appropriate tone is consistent.*Speaks at the right pace to be clear. Pronunciation of words is very clear and intent is apparent.5-4 | *Appropriate ton is usually consistent.*Speaks at the right pace most of the time, but shows some nervousness.Pronunciation of words is usually clear, sometimes vague.3-2 | *Has difficulty using an appropriate tone.*Pace is too fast; nervousPronunciation of words is difficult to understand; unclear.1-0 |  |  |
| Subtotal |  | Over |
| **Indicators** | **Very strong evidence skill is present** | **Moderate evidence skill is present** | **Strong evidence skill is not present** | **Points Earned** | **Judges’ Comments** |
| **Non-verbal Communication – 20 points** |  |  |
| A. Attention (eye contact)5 | *Eye contact constantly used as an effective connection*.Constantly looks at the entire audience (90-100% of the time)5-4 | *Eye contact is mostly effective and consistent.* Mostly looks around the audience (60-80% of the time)3-2 | *Eye contact does not always allow connection with the speaker.*Occasionally looks at someone or some groups (less than 50% of the time)1-0 |  |  |
| B. Mannerisms5 | *Does not have distracting mannerisms that affect* effectiveness.No nervous habits.5-4 | *Sometimes has distracting mannerisms that pull from the presentation.*Sometimes exhibits nervous habits or ticks.3-2 | *Have mannerisms that pull from the effectiveness of the presentation*.Displays some nervous habits – fidgets or anxious ticks.1-0 |  |  |
| C. Gestures5 | *Gestures are purposeful and effective.*Hand motions are expressive and used to emphasize talking points.Great posture (confident) with positive body language.5-4 | *Usually uses purposeful gestures.*Hands are sometimes used to express or emphasize.Occasionally slumps; sometimes negative body language.3-2 | *Occasionally gestures are used effectively.*Hands are not used to emphasize talking points; hand motions are sometimes distracting. Lacks positive body language; slumps.1-0 |  |  |
| D. Well-poised5 | *Is extremely well-poised.*Poised and in control at all times. 5-4 | *Usually is well-poised.*Poised and in control most of the time, rarely loses composure.3-2 | *Isn’t always well-poised.*Sometimes seems to lose composure1-0 |  |  |
| **Response to Questions – 20 points** |  |  |
| A. Speaking unrehearsed (question and answer)10 | *Speaks unrehearsed with comfort and ease*.Is able to speak quickly with organized thoughts and concise answers.10-8 | *Speaks unrehearsed mostly with comfort and ease, but sometimes seems nervous or unsure.* Is able to speak effectively, has to stop and think, and sometimes gets off focus.7-4 | *Shows nervousness or seems unprepared when speaking unrehearsed.*Seems to ramble or speaks before thinking.3-0 |  |  |
| B. Demonstrates knowledge of topic10 | *Answer shows thorough knowledge of the subject of the speech.*Supports answer with strong evidence.10-8 | *Answer shows some knowledge of the subject.*Some evidence, but lacking in strength.7-4 | *Answer shows little knowledge of the subject.*Evidence is lacking to support the answer.3-0 |  |  |
| General Comments:1 point per 10 seconds under 6 min or over 8 min | Gross Total PointsDeductions(100 Points Possible) Net Total Points |  |
| 5:50-5:59= -1 pt5:40-5:49= -2 pt5:30-5:39= -3 pt | 8:01-8:10= -18:11-8:20= -28:21-8:30= -3 |  |  |  |